

TOLLESON UNION HIGH SCHOOL DISTRICT

PD2: PROFESSIONAL DEVELOPMENT - PRACTITIONER DERIVED

BOOK STUDY LIST

Title	Author	Count	Call Number
A Framework for Understanding Poverty	Payne, Ruby K	98	DO PRO 362.5 PAY
Assessment for educational leaders	Popham, W. James.	3	DO PRO 371.2 POP
Classroom instruction that works: Research-based strategies for increasing student achievement	Marzano, Robert J.	3	DO PRO 371.102 MAR
Data enhanced leadership	Alan M. Blankstein, Paul D. Houston, Robe	3	DO PRO 371.20028 BLA
Differentiated assessment for middle and high school classrooms	Blaz, Deborah.	28	DO PRO 373.12 BLA
Differentiated instruction: A guide for middle and high school teachers	Benjamin, Amy, 1951-	6	DO PRO 373.12 BEN
Differentiating assessment in middle and high school English and social studies	Waterman, Sheryn Northey.	5	DO PRO 373.126 WAT
Differentiating Instruction in a Whole-Group Setting	Hollas, Betty	3	DO PRO 371.39 HOL
Disrupting class: How disruptive innovation will change the way the world learns	Christensen, Clayton M.	45	DO PRO 371.3 CHR
Faculty groups: From frustration to collaboration	Wheelan, Susan A.	4	DO PRO 371.14 WHE
Fatal Illusions: Shredding a Dozen Unrealities That Can Keep Your Organization from Success	Lucas, J. R..	13	DO PRO 158.7 LUC
Handbook on differentiated instruction for middle and high schools	Waterman, Sheryn Northey.	5	DO PRO 373.13 NOR

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How to coach teachers who don't think like you: Using literacy strategies to coach across content areas	Davis, Bonnie M.	4	DO PRO 372.6 DAV
Improved instruction	Hunter, Madeline C.	3	DO PRO 371.1 HUN
Leading every day: 124 actions for effective leadership	Joyce Kaser ... [et al.].	23	DO PRO 917.91 KAS
Learning and teaching style: In theory and practice	Butler, Kathleen A. Ph.D.	6	DO PRO 371.1 BUT
Lesson study: A handbook of teacher-led instructional change	Lewis, Catherine C.	10	DO PRO 375 LEW
Mapping the big picture: Integrating curriculum and assessment, K-12	Jacobs, Heidi Hayes.	3	DO PRO 375 JAC
Mentoring and Induction Programs that Support New Principals	Villani, Susan.	3	DO PRO 371.2 VIL
New teacher induction: How to train, support, and retain new teachers	Breaux, Annette L.	4	DO PRO 371.102 BRE
Open space technology: A user's guide	Owen, Harrison, 1935-	21	DO PRO 658.4 OWE
Principal induction: A standards-based model for administrator development	Wilmore, Elaine L.	3	DO PRO 371.2 WIL
Professional learning communities: An implementation guide and toolkit	Foord, Kathleen A.	22	DO PRO 374 FOO
Sit & Get Won't Grow Dendrites: 20 Professional Learning Strategies that Engage the Adult Brain	Tate, Marcia L.	3	DO PRO 374 TAT
Teaching makes a difference	Cummings, Carol Bradford.	10	DO PRO 371.102 CUM
Test better, teach better: The instructional role of assessment	Popham, W. James.	6	DO PRO 371.26 POP
The AP Vertical Teams Guide for English	College Entrance Examination Board.; Edu	25	DO PRO 373.2 APV
The art of school leadership	Hoerr, Thomas R., 1945-	3	DO PRO 371.2 HOE

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The first days of school: How to be an effective teacher	Wong, Harry K., 1932-	41	DO PRO 371.102 WON
The homework myth: Why our kids get too much of a bad thing	Kohn, Alfie.	5	DO PRO 371.3 KOH
The Obama education blueprint: Researchers examine the evidence	edited by William J. Mathis and Kevin G. V	3	DO PRO 379.73
The results fieldbook: Practical strategies from dramatically improved schools	Schmoker, Michael J.	4	DO PRO 371.2 SCH
The Teacher Quality Index: A Protocol for Teacher Selection	Stronge, James H	3	DO PRO 379.1 STR
The Teaching Gap: Best Ideas from the World's Teachers for Improving Education in the Classroom	Stigler, James W	10	DO PRO 510.71 STI
The understanding by design guide to creating high-quality units	Wiggins, Grant P., 1950-	40	DO PRO 375.001 WIG
Tools for engagement: Managing emotional states for learner success	Jensen, Eric, 1950-	40	DO PRO 371.3 JEN
Transforming Classroom Grading	Marzano, Robert J.	3	DO PRO 371.27
Understanding by design: Professional development workbook	McTighe, Jay.	8	DO PRO 375 MCT
Understanding by Design	Wiggins, Grant P	20	DO PRO 375 WIG
Whole-faculty study groups creating professional learning communities that target student learning	Murphy, Carlene U.	4	DO PRO 370 MUR
Why Didn't I Learn This in College?	Rutherford, Paula.	6	DO PRO 371.102 RUT
Winning strategies for classroom management	Cummings, Carol Bradford.	7	DO PRO 371.102 CUM
You don't need a title to be a leader: How anyone, anywhere, can make a positive difference	Sanborn, Mark.	8	DO PRO 158.4 SAN