

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4288	070514000	Tolleson Union High School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The LEA continues to follow mask wearing guidance as suggested by the CDC for schools.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	The LEA's ventilation system has been inspected and upgraded with ionization. HVAC filters are changed and upgraded regularly. Plexiglass barriers have been put in place for necessary locations.
Handwashing and respiratory etiquette	Y	The LEA has added hand washing stations and signage on all campuses. Bottle filling stations have been installed to encourage students to bring their own water bottles. Students and staff are encouraged to monitor their own health and stay home when they feel sick.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All sites have access to supplies such as hand sanitizer, masks, and sanitizing wipes. The LEA's ventilation system has been inspected and upgraded with ionization. HVAC filters are changed and upgraded regularly.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The LEA utilizes the student management system to track attendance, participation in activities and bus routes.
Diagnostic and screening testing	Y	Antigen tests are available in the health office for all students and staff.
Efforts to provide vaccinations to school communities	Y	The LEA shares information on vaccinations with staff and students.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Mitigation measures enhanced based on medical needs.
Coordination with State and local health officials	Y	Direct communication with the State of Arizona as well as Maricopa County health officials.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

The LEA will provide the continuity of services for the coming school year.

Students' Needs:

Academic Needs	The LEA is offering face to face instruction deploying mitigation strategies and offering digital courses as well. Academic intervention will be provided during the school day and after school. Enhanced summer school opportunities provided both in-person and online.
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Social, Emotional and Mental Health Needs	MTSS programs specific for SEL will be provided for students within the school day and after school. Designated staff will support MTSS providing social and emotional and mental health services for students as needed. Each campus provides a social worker, prevention interventionist, and guidance counseling teams. Designated advisory periods addressing SEL needs and sharing resources.
Other Needs (which may include student health and food services)	Meals and food services will be provided to ALL students to ensure students have access to nutritional support.
Staff Needs:	
Social, Emotional and Mental Health Needs	Employee support will be provided continuously to address social, emotional, and mental health needs. The district provides professional development on strategies to manage employee mental health, an employee wellness program, and an employee assistance program for all staff members and their families.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

May 30, 2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

This plan has been posted for public input at governing board meetings.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent