



**2019 Arizona Performance Measures Results
PM Results by District (DLP)**

CTD: 070514

District: Tolleson Union High School District

School: All Schools within the District

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on a State Reading Assessment test and left secondary education in the reporting year	162	Local Performance:	21.66%	21.66%
D. Number of concentrators who took a State Reading Assessment test and left secondary education in the reporting year	748	State Performance:	29.5%	26.55%
Meet State Level of Performance?				N N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the mathematics standards measured on a State Math Assessment test and left secondary education in the reporting year	110	Local Performance:	14.73%	14.73%
D. Number of concentrators who took a State Math Assessment test and left secondary education in the reporting year	747	State Performance:	28%	25.2%
Meet State Level of Performance?				N N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	558	Local Performance:	76.86%	76.86%
D. Number of concentrators who completed the course sequence, took the assessment and left school	726	State Performance:	84%	75.6%
Meet State Level of Performance?				N Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2019 who graduated or obtained a GED	759	Local Performance:	95.83%	95.83%
D. Number of concentrators in cohort year 2019 who left school	792	State Performance:	92.75%	83.475%
Meet State Level of Performance?				Y Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2019 who graduated	759	Local Performance:	95.83%	95.83%
D. Number of concentrators in cohort year 2019 who left school	792	State Performance:	91.75%	82.575%
Meet State Level of Performance?				Y Y

Measure 5S1 Placement

N. Number of 2018 concentrators who graduated and were placed	514	Local Performance:	85.24%	85.24%
D. Number of 2018 concentrators who graduated	603	State Performance:	76%	68.4%
Meet State Level of Performance?				Y Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	959	Local Performance:	35.81%	35.81%
D. Number of participants in a nontraditional program	2678	State Performance:	36%	32.4%
Meet State Level of Performance?				N Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	160	Local Performance:	82.05%	82.05%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	195	State Performance:	83%	74.7%
Meet State Level of Performance?				N Y

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

Date: 10/7/2019

Page 1 of 1