

# Tolleson Union High School District

## 2008-2009 Student Achievement Summary

The Tolleson Union High School District has outlined a clear statement of philosophy that includes goals, mission, purpose, vision, beliefs, and mutual expectations to guide us in our journey to achieve student success. In addition, the District engages in the continuous academic improvement process to ensure alignment to State Academic Standards and proper assessment of student learning. Our District firmly believes that all students, given time and support, can be successful and strives to provide the best academic environment possible.

Outlined below is an overview of student achievement throughout the Tolleson Union High School District for the 2008-2009 school year.

- The District five-year graduation rate has increased from a ten year low of 58.0% in 1999 to 84.5% in 2008.
- The District has experienced a substantial decrease in the dropout rate district-wide since 1994. The 2003 dropout rate of 1.0% was the lowest level ever in the District. In 2009 the dropout rate of 2.7% was below both State (3.1%) and County (2.9%) rates.
- The 2009 District *TerraNova* scores in Language, Reading and Math continue to be at or near their highest levels for Norm Reference Testing since 1998.
- The 2009 AIMS 10th grade Math, Writing and Reading scores at La Joya Community and Tolleson Union were at their highest levels since the inception of AIMS testing in 2002.
- The 2009 AIMS test scores at Westview continue to be at or above the State and County averages.
- The District experienced a 9.0% increase in 10th grade AIMS Math scores and a 6.0% increase in 10th grade AIMS Reading scores in 2009 as compared to 2008.
- The 2009 District student absence rate of 2.50% continues to be at or near its lowest level in the last nine years.

The Tolleson Union High School District welcomes accountability and high standards for its staff and students. Our Governing Board sets goals each year that clearly define the expectation of high achievement for all students. Even as our District experiences rapid growth, the District graduation rate is increasing, student absence rate and dropout rates are decreasing, and overall student achievement is improving. Students who enter the doors at our five high schools and regularly attend classes will achieve clearly defined academic outcomes, strive to attain high expectations, acquire the academic skills necessary to be successful on the AIMS test, and leave our District as life-long learners.

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*"Our task is to provide an education for the kind of kids we have.  
Not the kind of kids we used to have. Or want to have. Or the kids that exist in our dreams."  
Anonymous*