

July 17, 2009

Dear Parent/Legal Guardian:

In January 2002, the *No Child Left Behind Act (NCLB)*, was signed into law to improve educational opportunities for all children attending a Title I school. This federally funded program provides assistance to schools serving students who are at risk for academic failure. This legislation supports the school district's efforts to provide a strong standards-based educational program for students along with accountability for student achievement.

La Joya Community High School operates a Title 1 program. NCLB requires that all Title 1 schools make Adequate Yearly Progress (AYP) in all indicators each year. AYP is a measure that all states use to determine if schools and districts are meeting the high expectations described in NCLB. The goal under this system is that 100% of our students will meet or exceed the Arizona Academic Standards by the 2013-2014 school year. Parents of children attending Title 1 schools are required to be notified of the school's AYP status. The table below details the AYP determination for our school. It is important to mention that the data is calculated for all students as well as subgroups of students (ethnic groups, English language learners, students with disabilities, and economically disadvantaged students). If one of these groups does not meet an indicator, the school does not make AYP. (Note: all groups larger than 40 are counted).

- Met 95% Percent Tested in Math? Yes
- Met 95% Percent Tested in Reading? Yes
- Met Annual Measurable Test Objectives in Math? Yes
- Met Annual Measurable Test Objectives in Reading? Yes
- Met 90% Attendance Rate? Yes
- Met 71% Graduation Rate? Yes

As a result of the above, **our school did make AYP for the 2008-09 school year** and is currently identified as "frozen" in Year 2 of Title 1 School Improvement. Title 1 schools must make AYP for two consecutive years in order to be removed from school improvement status. The following chart provides a comparison of our school to the District and State scores.

Grade	My School % Proficient in Math	My School % Proficient in Reading	My School % Proficient in Writing	My District % Proficient in Math	My District % Proficient in Reading	My District % Proficient in Writing	Arizona Schools % Proficient in Math	Arizona Schools % Proficient in Reading	Arizona Schools % Proficient in Writing
10	72% *	71%	71%*	70%*	71%	72% *	70%	74%	72%

*Denotes at or above State Average

We have been working with the Arizona Department of Education to develop a comprehensive Arizona School Improvement Plan for our school. Strategies include:

- Provide support in providing ongoing professional development for our staff
- Adopting research-based interventions for our students
- Coordinate resources
- Improve instructional strategies in reading, writing, and math that will improve student academic performance

You, as a parent, are a very important part of this process. You can participate in our academic achievement process in the following ways:

- Reviewing your student's homework and test results
- Supporting and reinforcing your student's good study habits
- Attending Parent/Teacher conferences
- Maintain communication with school and teachers
- Become familiar with the curriculum and teacher expectations of your student

Our efforts together will help students become academically successful. We look forward to working with you in this endeavor. If you have any further questions regarding our school, please do not hesitate to contact me at 623.478.4400.

Sincerely,



Cheryl D. Ingram, Principal
La Joya Community High School